



OUR LADY OF LOURDES ACADEMY

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CEEB/ACT Code: 101131

2019-2020 School Profile

ADMINISTRATION

President

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Vice Principal, Personnel

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GUIDANCE PERSONNEL

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Bernadette Scholars Counselor
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Mrs. Vanessa Rodriguez, Counselor
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For an updated list of college and university acceptances, test scores and awards, please visit the Guidance section of the school Web site at www.olla.org.

SCHOOL INFORMATION

Founded in 1963, Our Lady of Lourdes Academy is an archdiocesan high school whose first objective is to provide secondary Catholic education for young women in grades 9 through 12. The school is located on a 6-acre campus in suburban South Miami. Students enter Our Lady of Lourdes Academy from 45 schools and more than 20 Catholic parishes in Miami-Dade County. Our Lady of Lourdes Academy is operated by the Archdiocese of Miami and staffed by the Sisters Servants of the Immaculate Heart of Mary. The faculty consists of 68 members, with 70% holding advanced degrees. The faculty includes three religious.

The total enrollment in grades 9 through 12 is approximately 840; 208 are seniors. Over 97% of the student body is of Hispanic background.

The One-to-One iPad Program, at Our Lady of Lourdes Academy, was initiated in August of 2012. Aligned with Common Core Standards, the iPad Program has shifted the academic focus to higher-order thinking, analysis and application.

The Bernadette Scholars Program is a rigorous program of studies which began in 2011 designed for highly motivated and intellectually gifted students to excel in academics. Students take the most challenging curriculum offered at Our Lady of Lourdes Academy as well as participate in cultural and extracurricular enrichment opportunities.

SCHOOL ACCREDITATION AND MEMBERSHIP

Our Lady of Lourdes Academy is fully accredited by the Southern Association of Colleges and Schools, and, in 2017, received the AdvancEd STEM Certification. Professional memberships include the National Catholic Education Association, Southern Association of Independent Schools, Association for Supervision and Curriculum Development, Florida Catholic Conference, Dade Association of Academic Non-Public Schools (DAANS) and Florida Association of Academic Non-Public Schools. Our Lady of Lourdes Academy was recognized as a Blue Ribbon School of Excellence by the United States Department of Education, in 1986 and 1995. In 2006, Our Lady of Lourdes Academy was named one of the top 50 Catholic high schools in the United States.

MISSION STATEMENT

The mission of Our Lady of Lourdes Academy is to educate young women to face the future, strengthened by their faith, prepared and confident in their abilities to achieve their goals, and committed to their Catholic and American heritages.

GRADUATION REQUIREMENTS

The number of credits required for graduation is 28. In addition, an unweighted cum GPA of 2.0 or higher and 100 hours of school-approved and documented service are required for graduation. Specific subject requirements are:

Theology	4.0 credits
English.....	4.0 credits
Mathematics	4.0 credits
Social Studies.....	3.0 credits*
Science	3.0 credits*
Electives.....	4.0 credits
Foreign Language	2.0 credits
Physical Education.....	0.5 credit
Health/Life Management Skills.....	0.5 credit
Fine Arts	1.0 credit
Computer Science.....	0.5 credit
Electives.....	4.0 credits

* Students are required to take either 4 credits in social studies or 4 credits in science. Beginning with the Class of 2018, students are required to take 0.5 credit in Computer Science and 4.5 elective credits.

GRADING SCALE

98 - 100	=	A+	80 - 82	=	B-	63 - 66	=	D
93 - 97	=	A	77 - 79	=	C+	60 - 62	=	D-
90 - 92	=	A-	73 - 76	=	C	0 - 59	=	F
87 - 89	=	B+	70 - 72	=	C-			
83 - 86	=	B	67 - 69	=	D+			

Highest GPA
5.47

Median GPA
4.11

Lowest GPA
2.89

Top Decile Range
5.47-4.93

Letter grades are posted on student report cards and transcripts. The grading scale above reflects the numerical equivalent of each letter grade. The student's GPA is weighted and includes all subjects. Given the intensity of the curriculum, Our Lady of Lourdes Academy does not rank its students, but additional quality points are allocated to academically challenging courses such as AP and Honors.

ADVANCED PLACEMENT PROGRAM

All students enrolled in AP courses are required to take AP exams. Advanced Placement courses are offered through the College Board Advanced Placement Program in U.S. History, Art History, U.S. Government, Biology, Calculus AB, Chemistry, Comparative Government and Politics, Computer Science Principles, English Language & Composition, English Literature & Composition, Environmental Science, European History, French Language, Macroeconomics, Music Theory, Psychology, Spanish Language, Spanish Literature, Statistics, Studio Art, and World History.

During the 2018-2019 school year, 413 students took a total of 959 exams; 85% of these students earned a passing score, earning a mark of three or higher.

Enrollment in AP courses is determined by a student's grades, teacher recommendation and course availability.

ADVANCED PLACEMENT AWARDS*

2018	2019
AP Scholars..... 96	AP Scholars..... 88
AP Scholars with Honor 25	AP Scholars with Honor 36
AP Scholars with Distinction 45	AP Scholars with Distinction 53
AP National Scholar 6	AP National Scholar..... 5

2019 TESTING PROFILE

SAT

	Middle 50%
Evidence Based Reading & Writing	600-690
Math	550-690

ACT

	Middle 50%
English	24-33
Math	20-27
Reading	23-32
Science	21-27
Composite	23-29

NATIONAL MERIT SCHOLARSHIP PROGRAM

Based on their performance on last year's PSAT, two students from the Class of 2020 attained Semifinalist Status and eight attained Commended Status in the 2020 National Merit Scholarship Competition. The Semifinalists will have an opportunity to continue in the competition for some 7,500 National Merit Scholarships, worth more than \$32 million that will be offered next spring. In addition, 13 students from the Class of 2020 have been recognized as National Hispanic Scholars by The College Board's National Hispanic Recognition Program (NHRP).

CLASS OF 2019 PROFILE

Percentage of graduating class applying to college:.....	100%
Percentage of graduating class attending four year institutions:.....	91%
Percentage of graduating class attending two year institutions:.....	9%
Percentage of graduating class attending universities outside Florida	24%

CALENDAR

The school calendar is divided in two semesters; each semester is divided into two quarters. The school day consists of four alternating 90 minute blocks.

COLLEGE ENROLLMENT CLASS OF 2019

Auburn University
 Babson College
 Boston University
 College of Charleston
 Cornell University
 Duke University
 Florida Gulf Coast University
 Florida International University
 Florida State University
 Furman University
 George Mason University
 High Point University
 IE University - Madrid Campus
 Indiana University at Bloomington
 King's College
 Loyola University Chicago
 Loyola University Maryland
 Loyola University New Orleans
 Merrimack College
 Miami Dade College - All Campuses
 New York University
 Nova Southeastern University
 Oklahoma City University
 Pratt Institute
 Purdue University
 Santa Fe College
 Savannah College of Art and Design
 Southern Methodist University
 Spring Hill College
 St. Thomas University
 Stetson University
 Syracuse University
 Tallahassee Community College
 The Catholic University of America
 The George Washington University
 The New School - All Divisions
 Tulane University
 Universidad de Navarra
 University of Central Florida
 University of Chicago
 University of Florida
 University of Miami
 University of Michigan
 University of Notre Dame
 University of South Florida, Tampa
 Villanova University
 Yale University